



SY 2023 Benchmark 3 Update



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Director of Planning and Evaluations

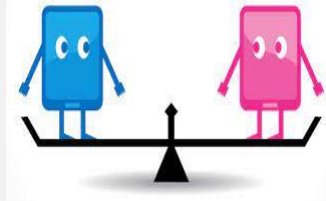
Jackson Public Schools - Jackson, MS

April 18, 2023

Objectives



Provide an overview of benchmark 3 data and discuss current levels of proficiency.



Compare benchmark 1 - benchmark 3 data.

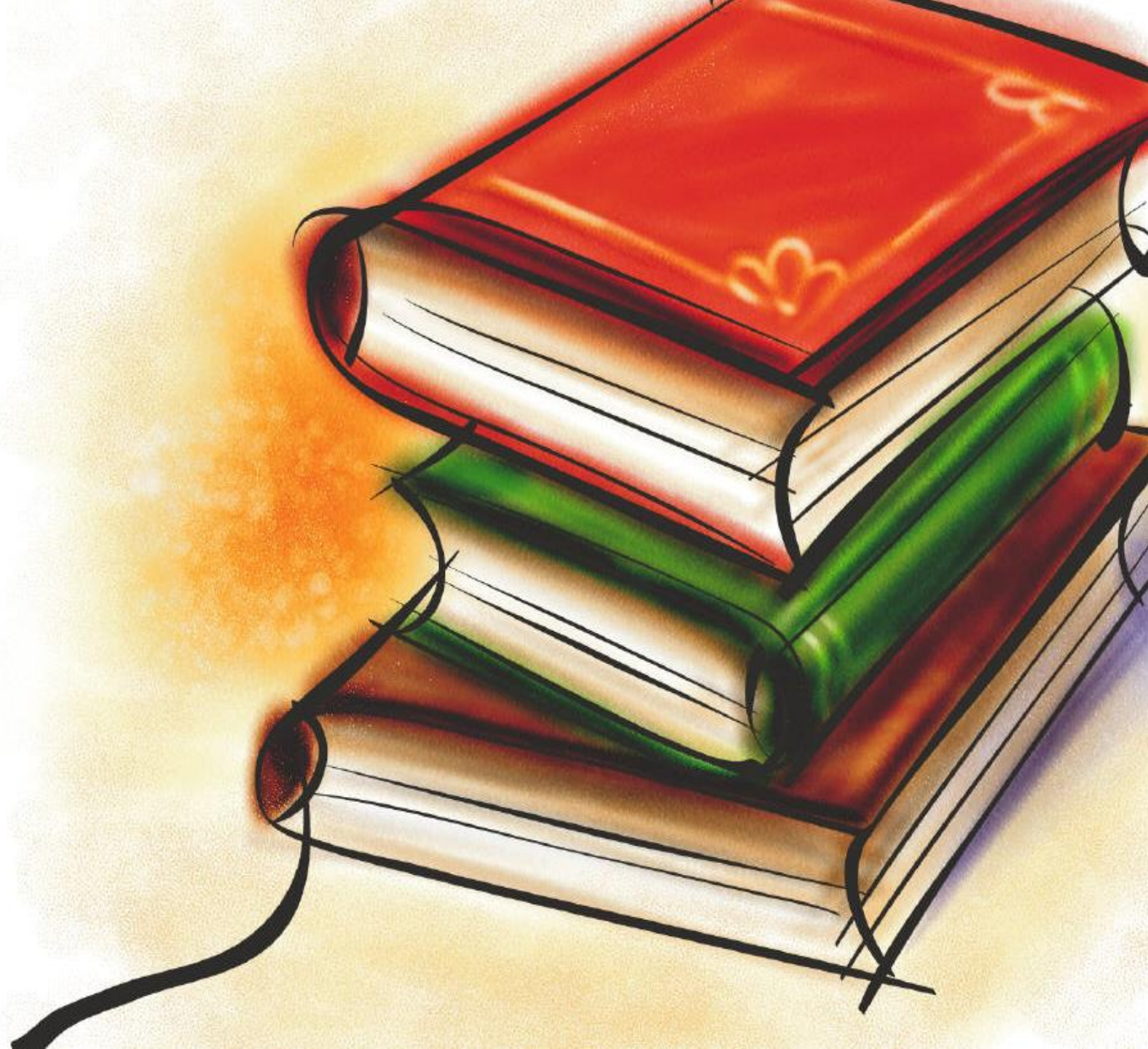


Discuss “last push” to obtaining a “B”.



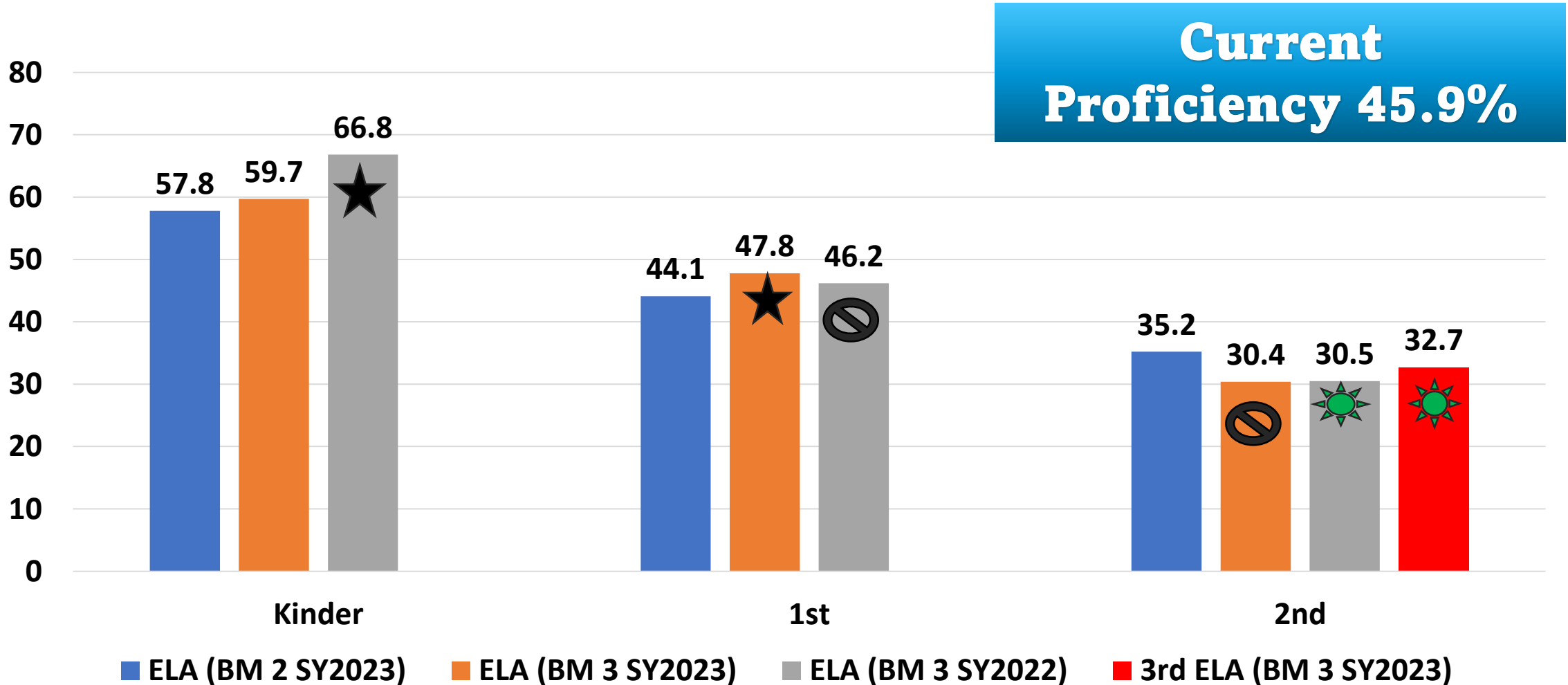
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**K – 2 Overall
Proficiency**



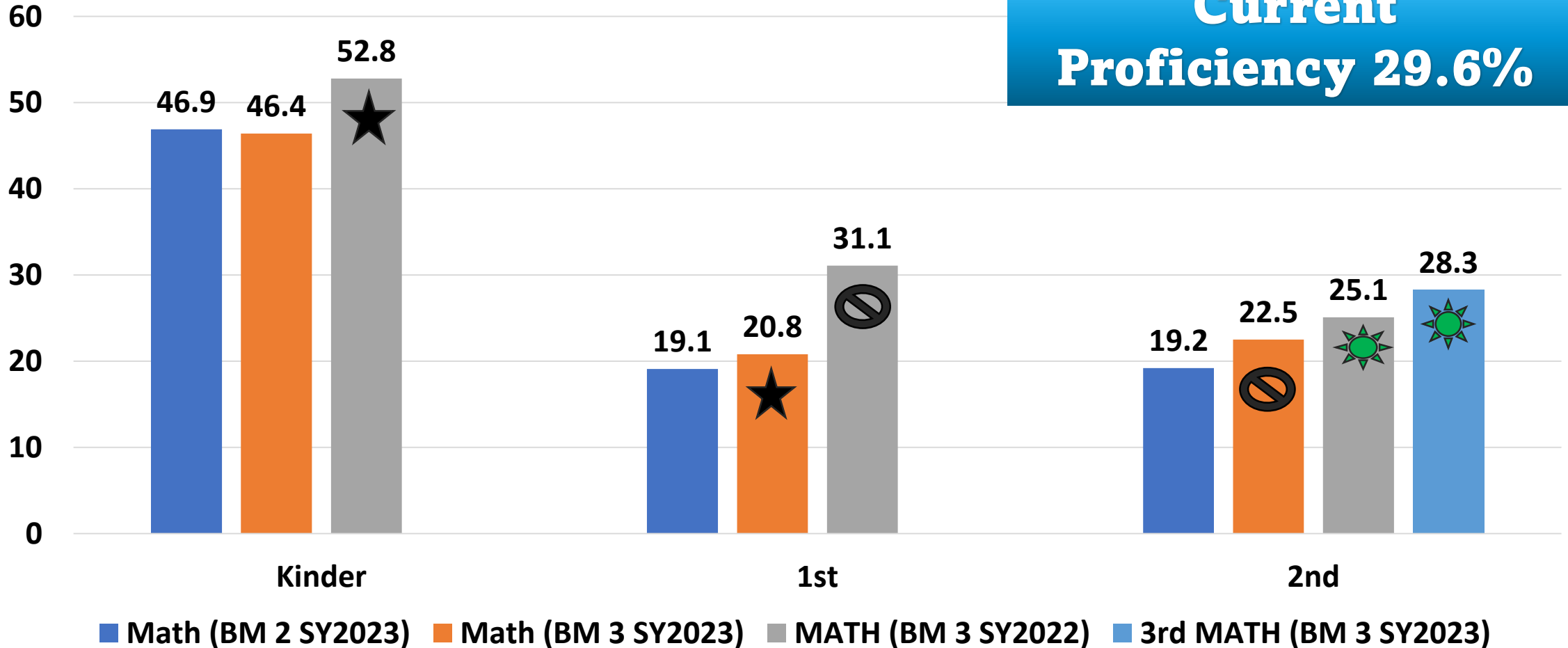
Kindergarten – 2nd Grade (ELA)

Proficiency By Grade Level and Subject



Kindergarten – 2nd Grade (MATH)

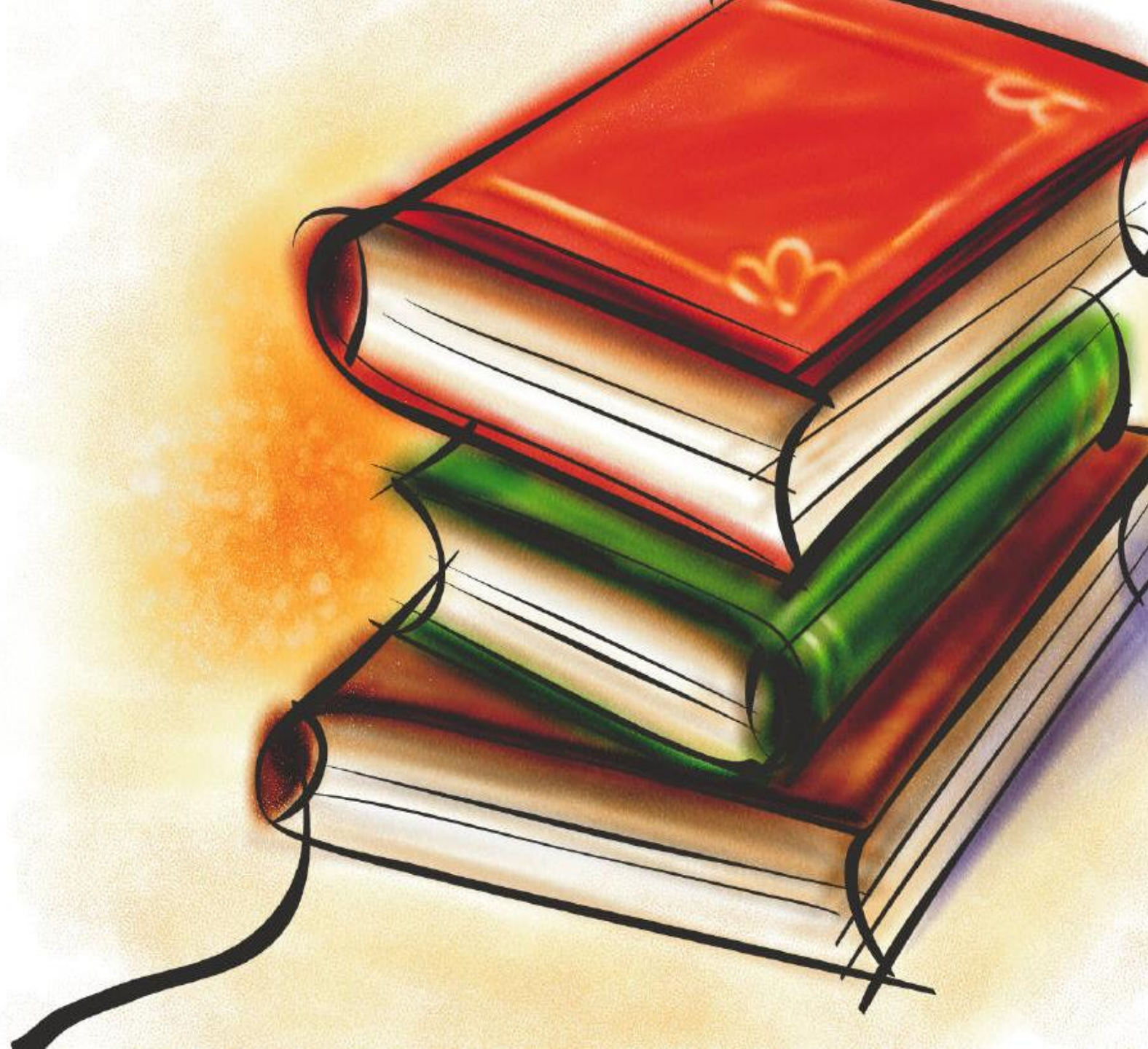
Proficiency By Grade Level and Subject





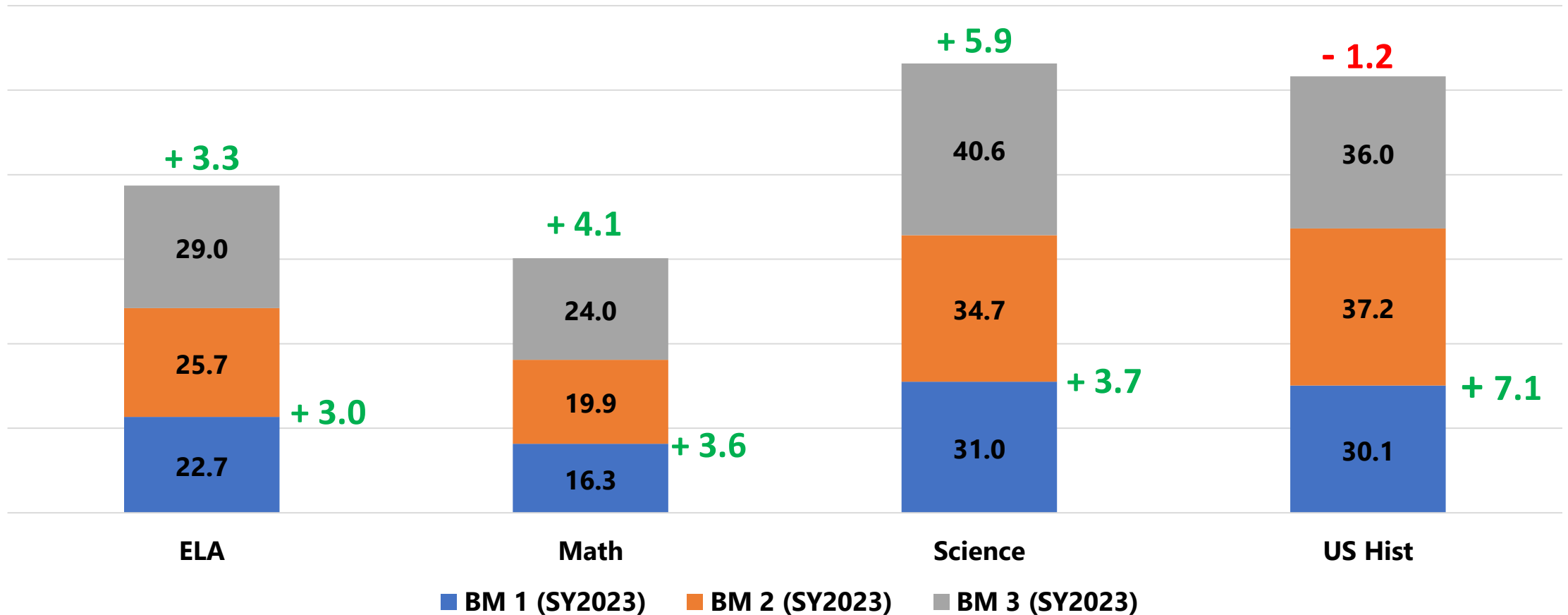
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GRADES
3 – 12th



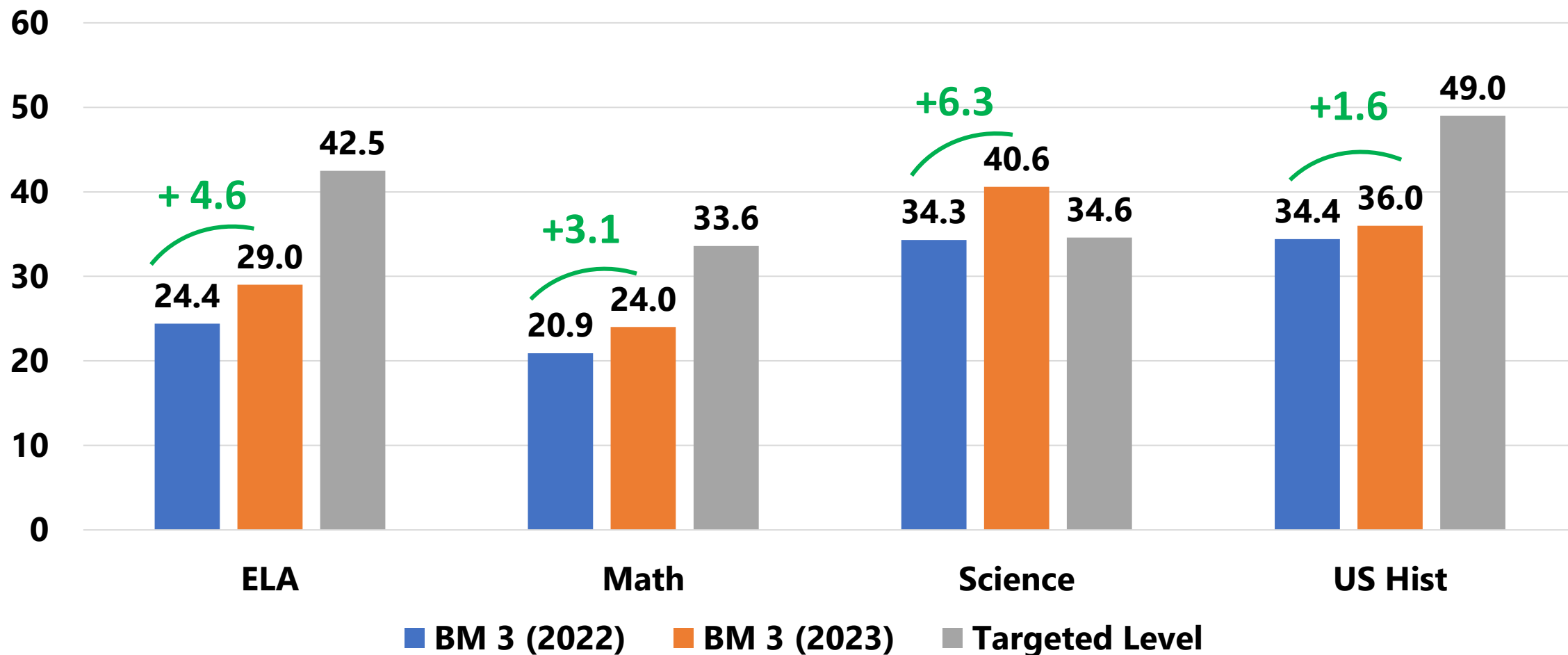
(Grades 3 – 12) Benchmark 1 - Benchmark 3

Overall Proficiency – Rate of Change

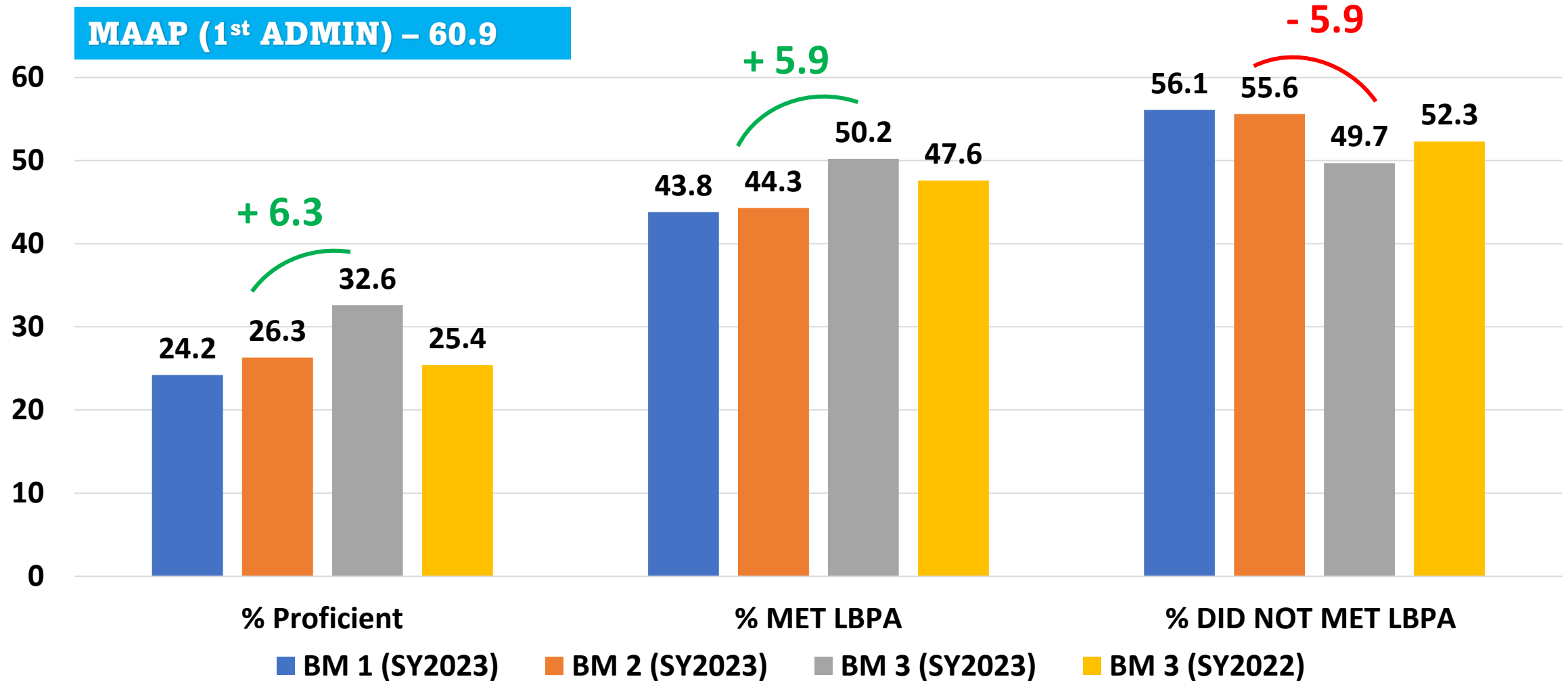


Benchmark 3 SY22 VS Benchmark 3 SY23

Overall Proficiency (Grades 3 – 12)



3rd Grade Reading Summative Assessment

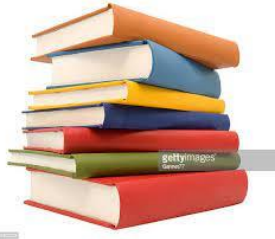




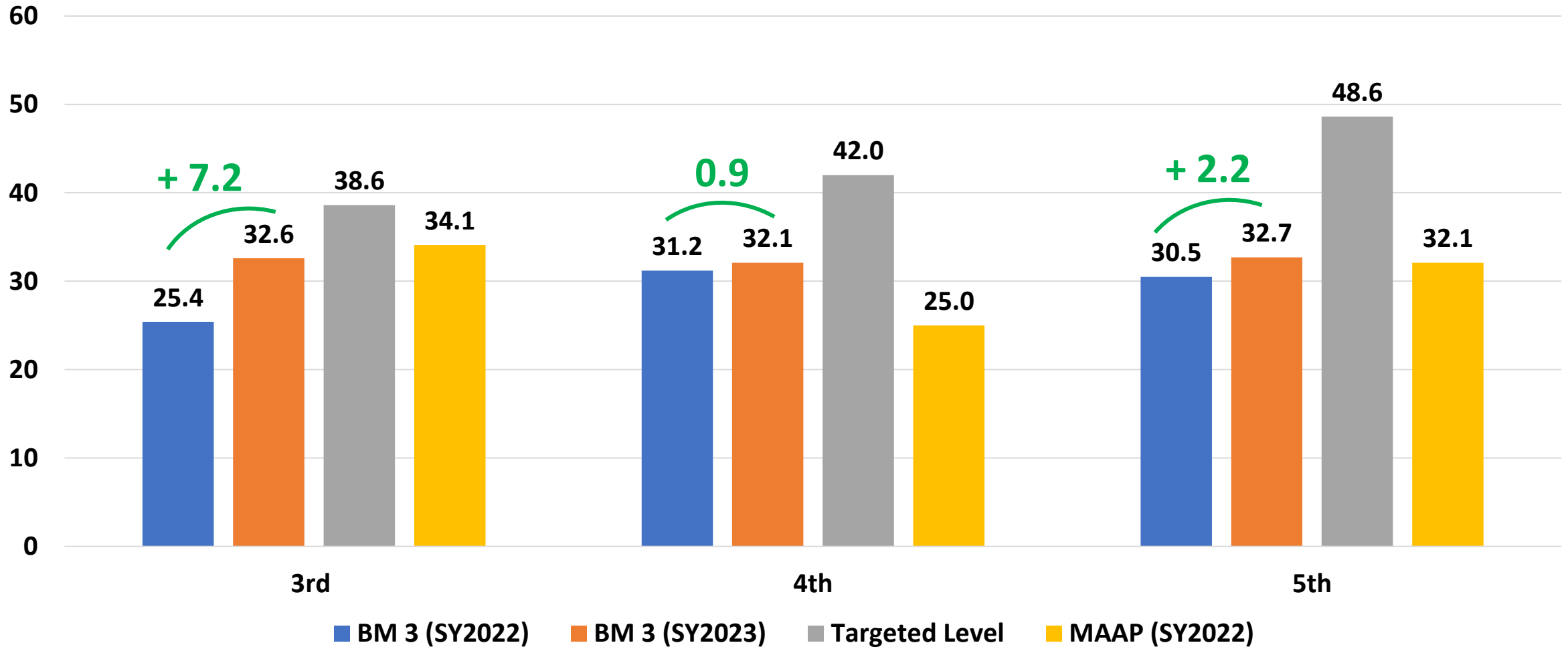
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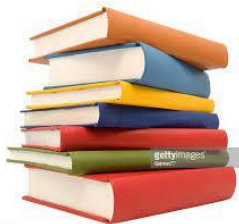
ELA Proficiency By Grade Level



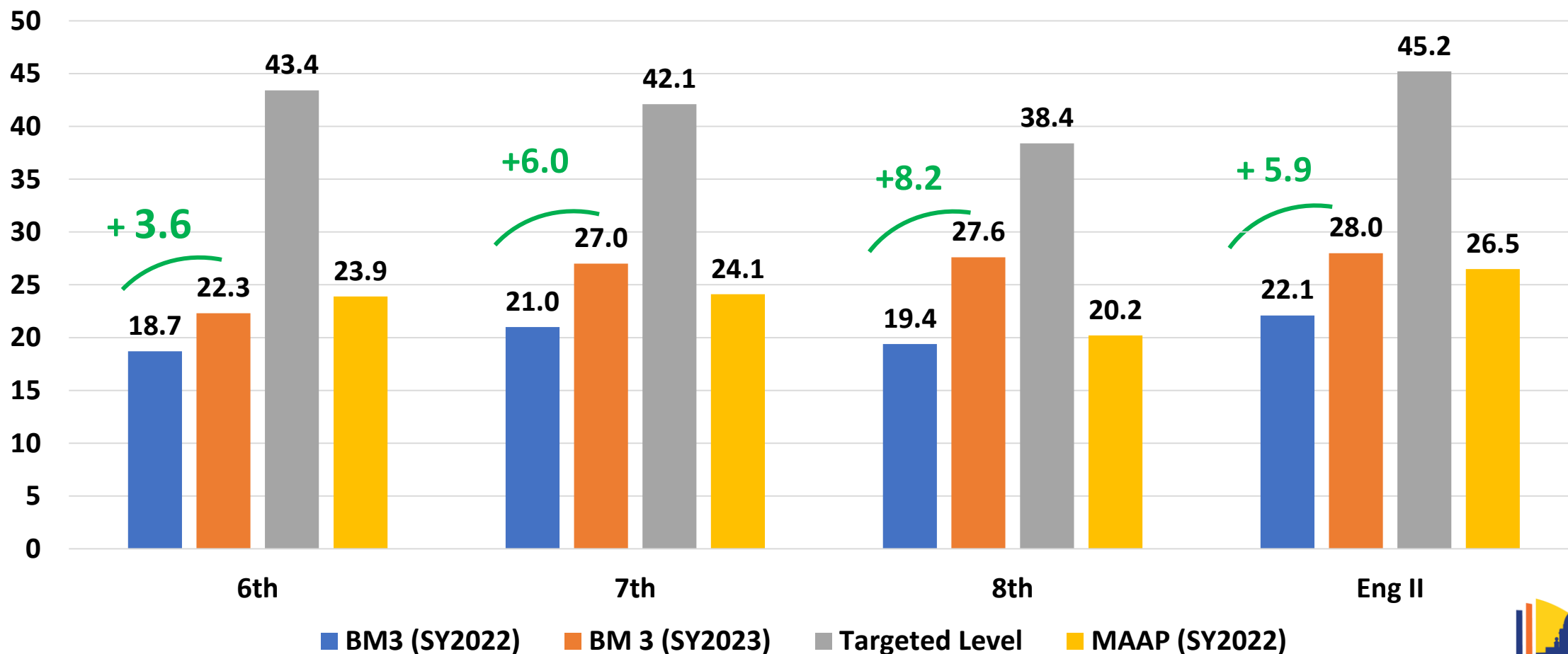


Elementary ELA Benchmark 3



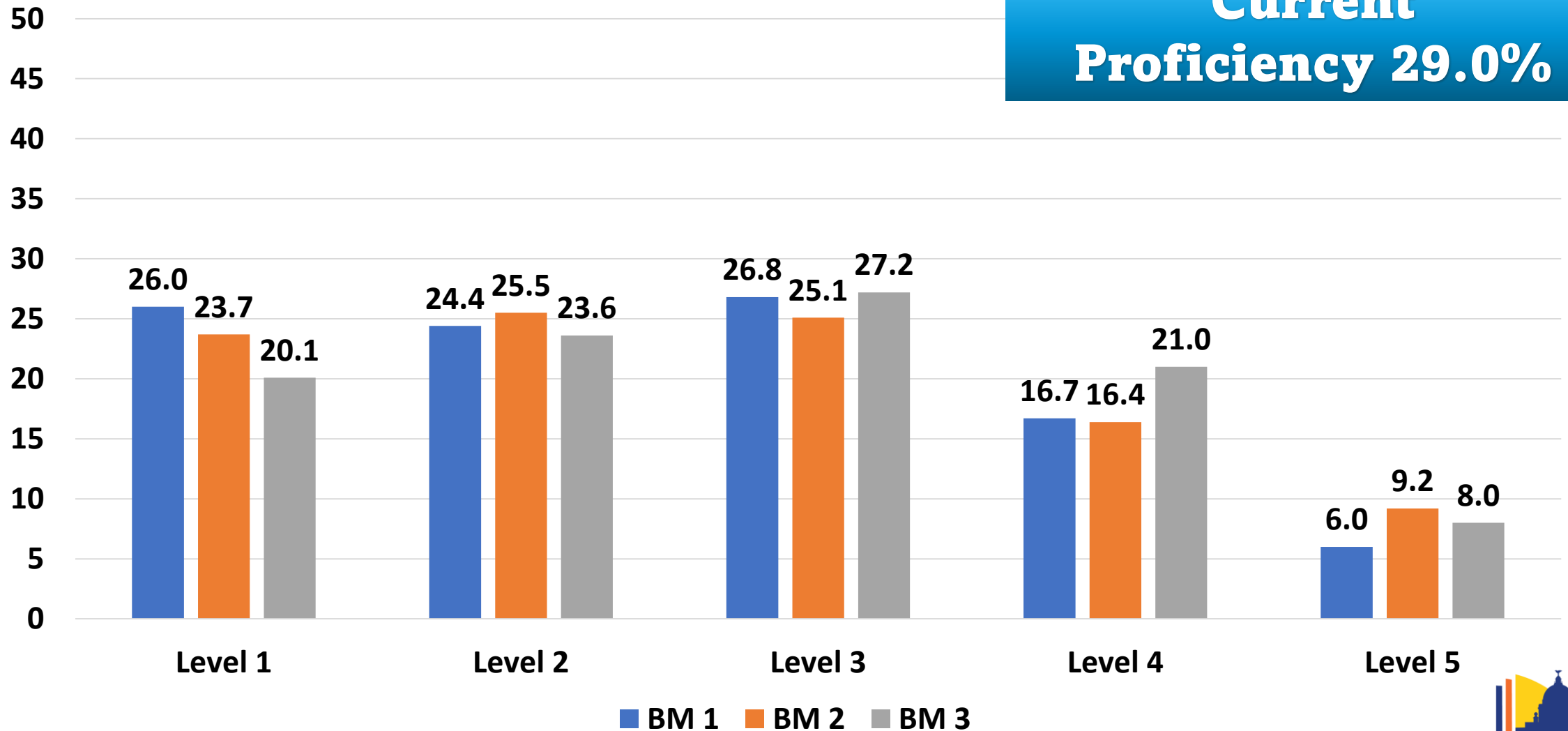


Secondary ELA Benchmark 3



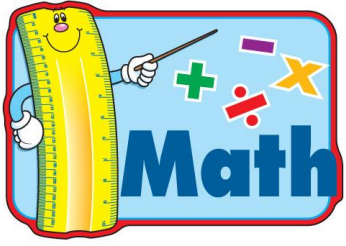
ELA Performance Levels 1 – 5

**Current
Proficiency 29.0%**

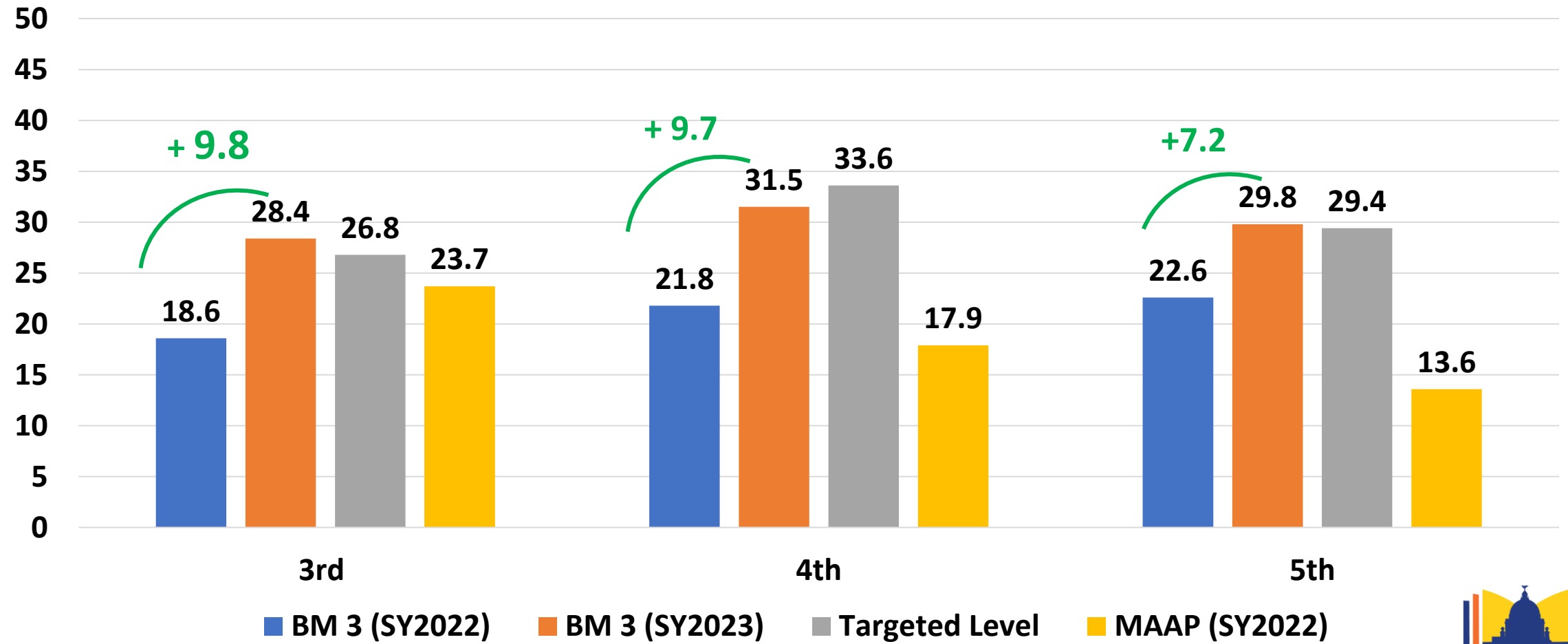




Proficiency By Grade Level

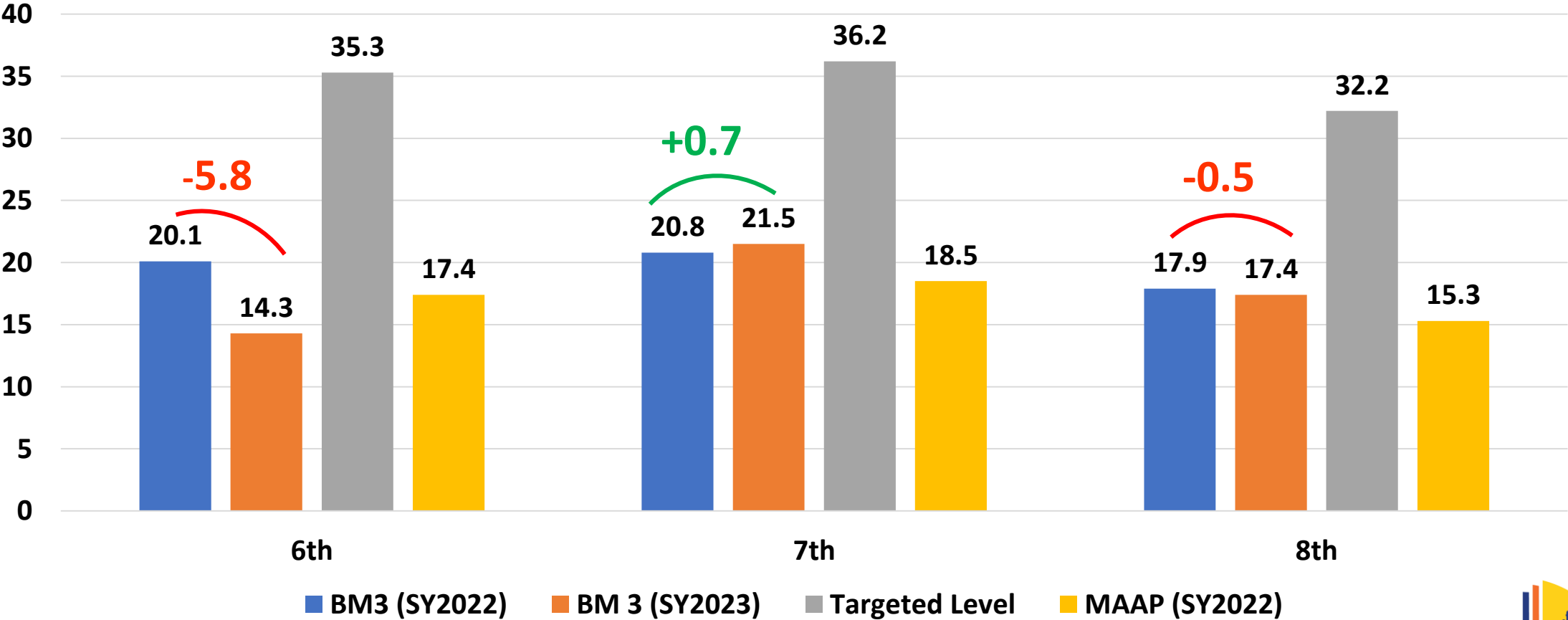


Elementary Math Benchmark 3





Secondary Math Benchmark 3

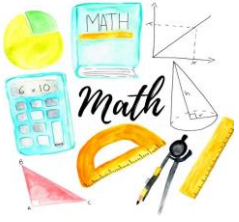




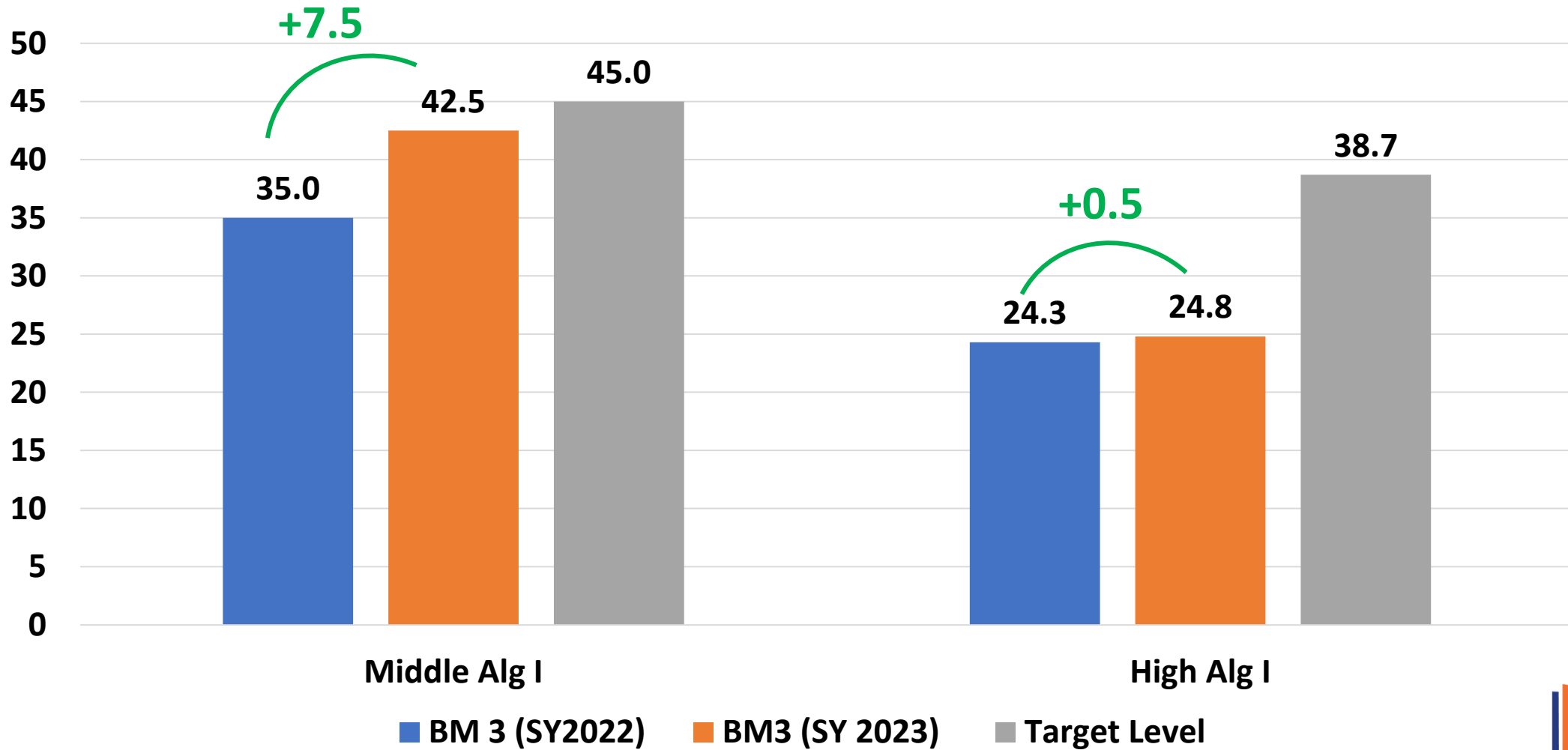
ALGEBRA

Middle School
High School

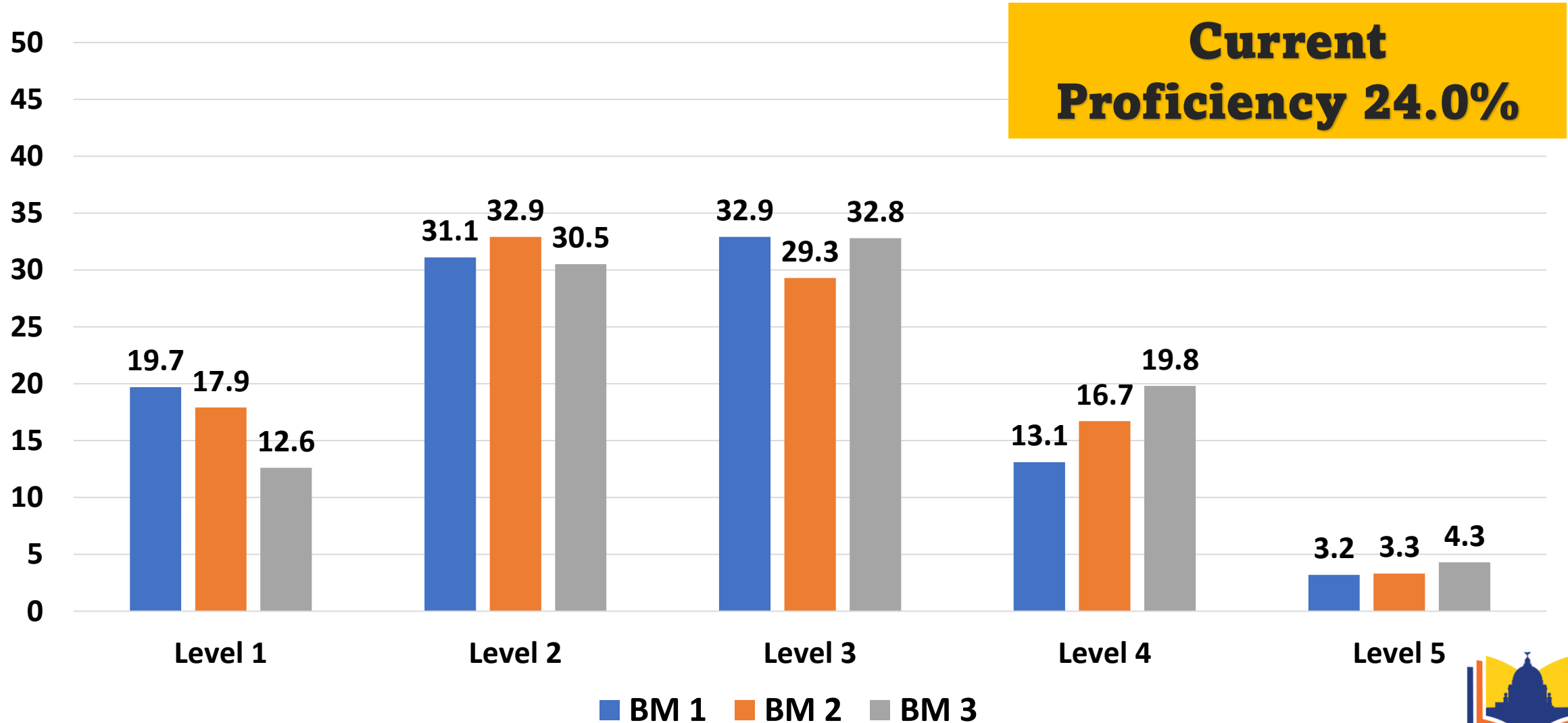


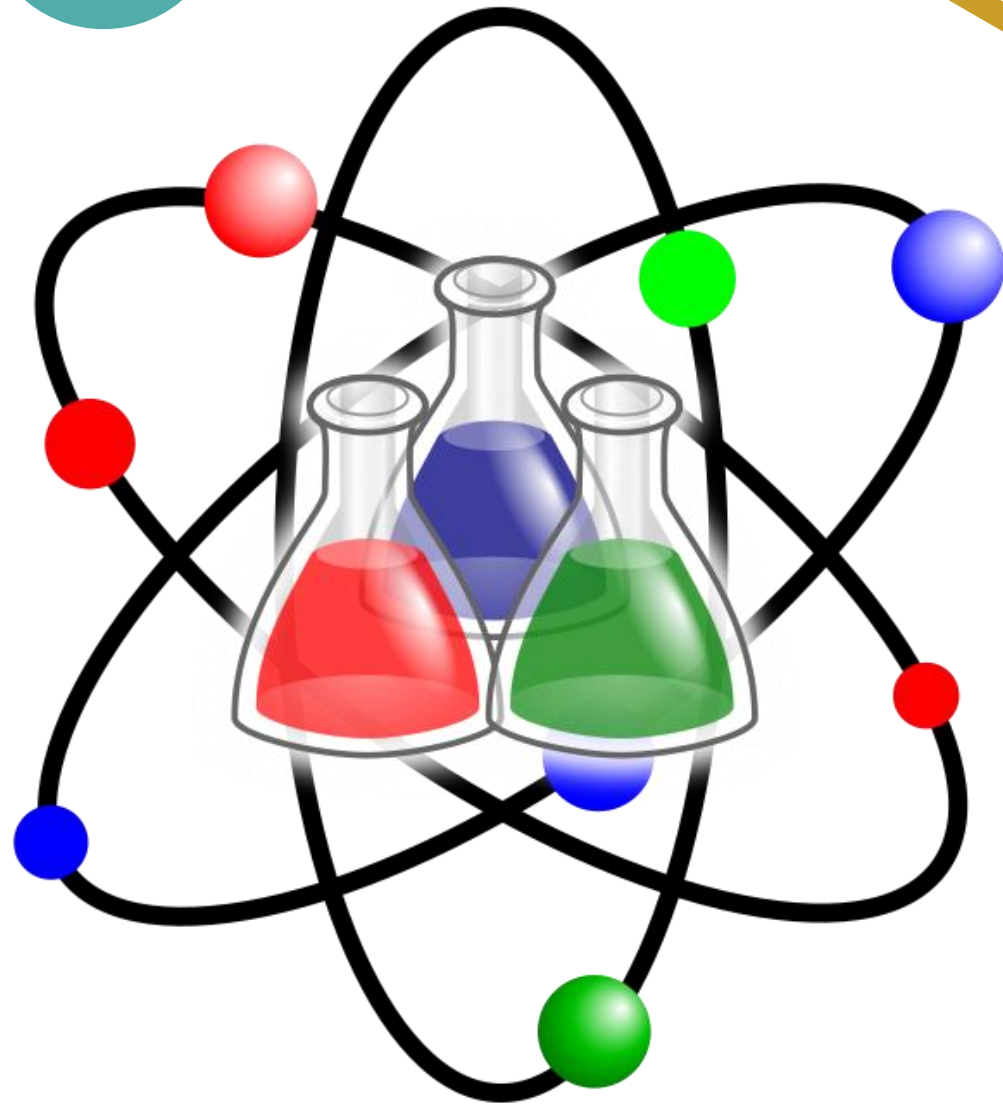


Algebra I Benchmark 3



Mathematics Performance Levels 1 – 5

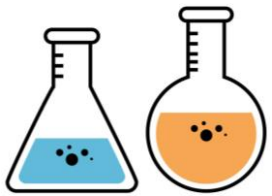




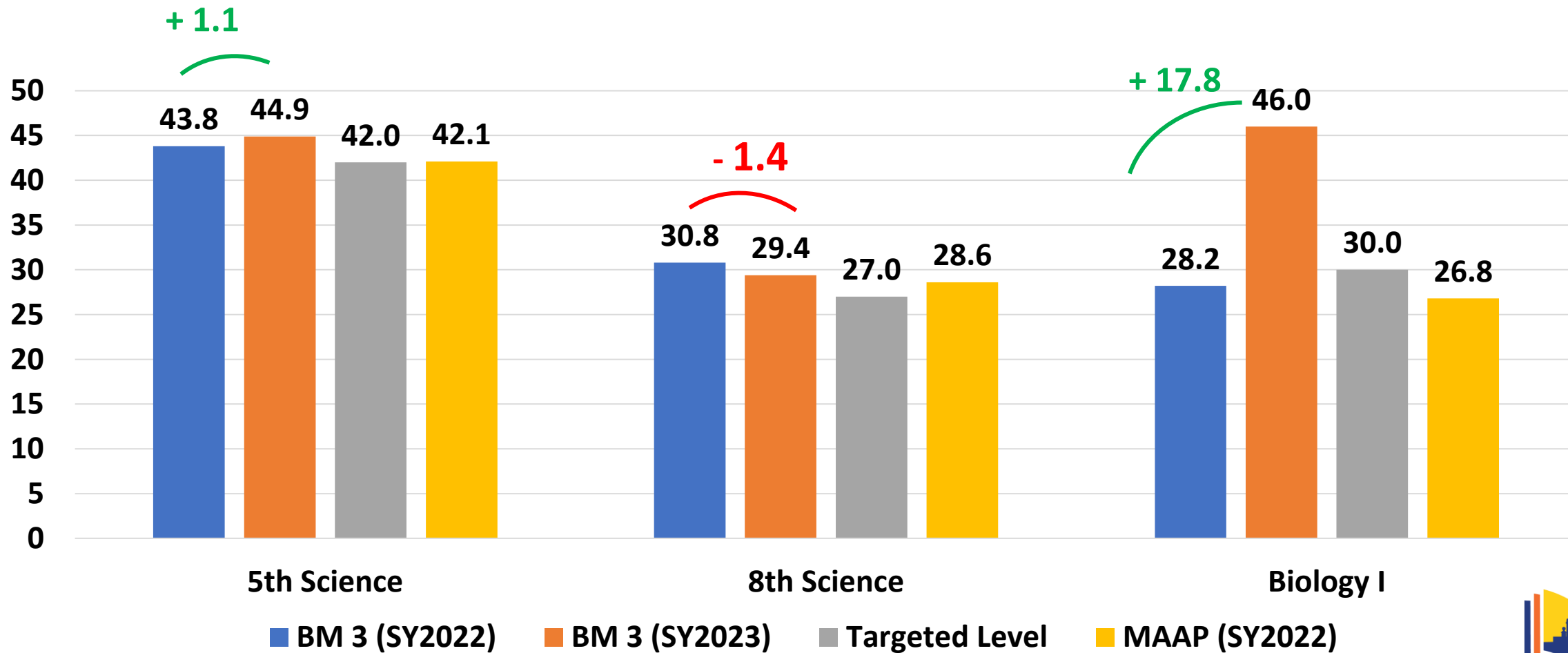
5th Grade Science

8th Grade Science

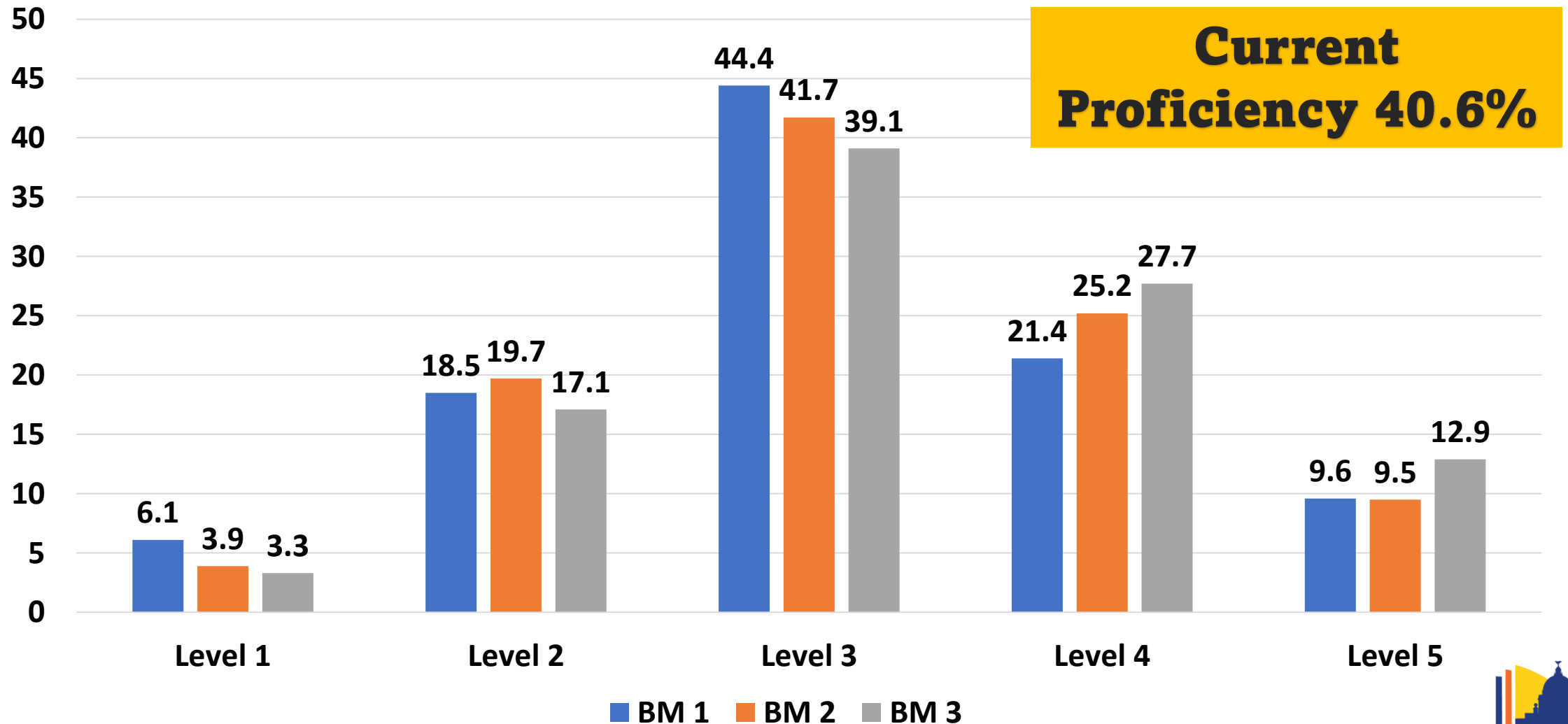
Biology I



Science Benchmark 3



Science Performance Levels 1 – 5



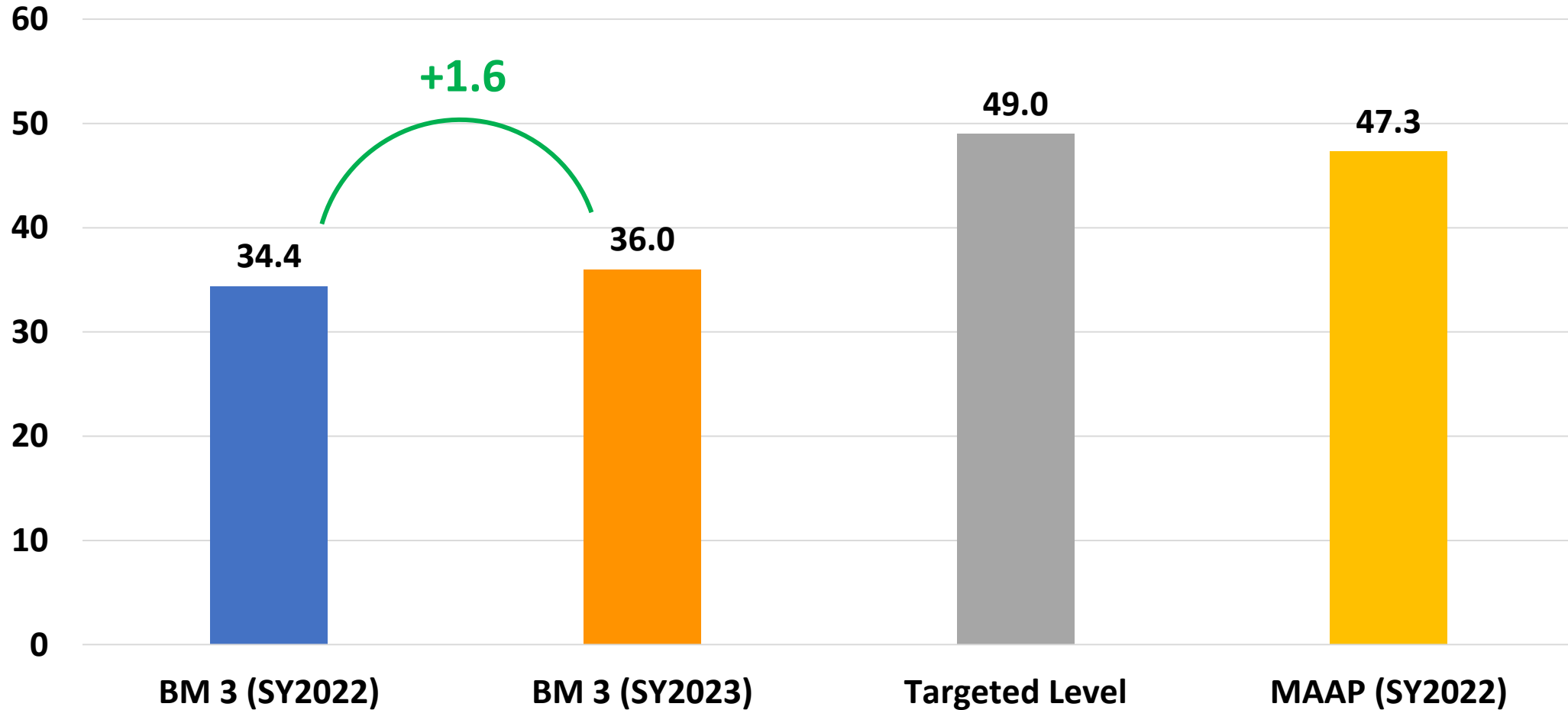


US History Data



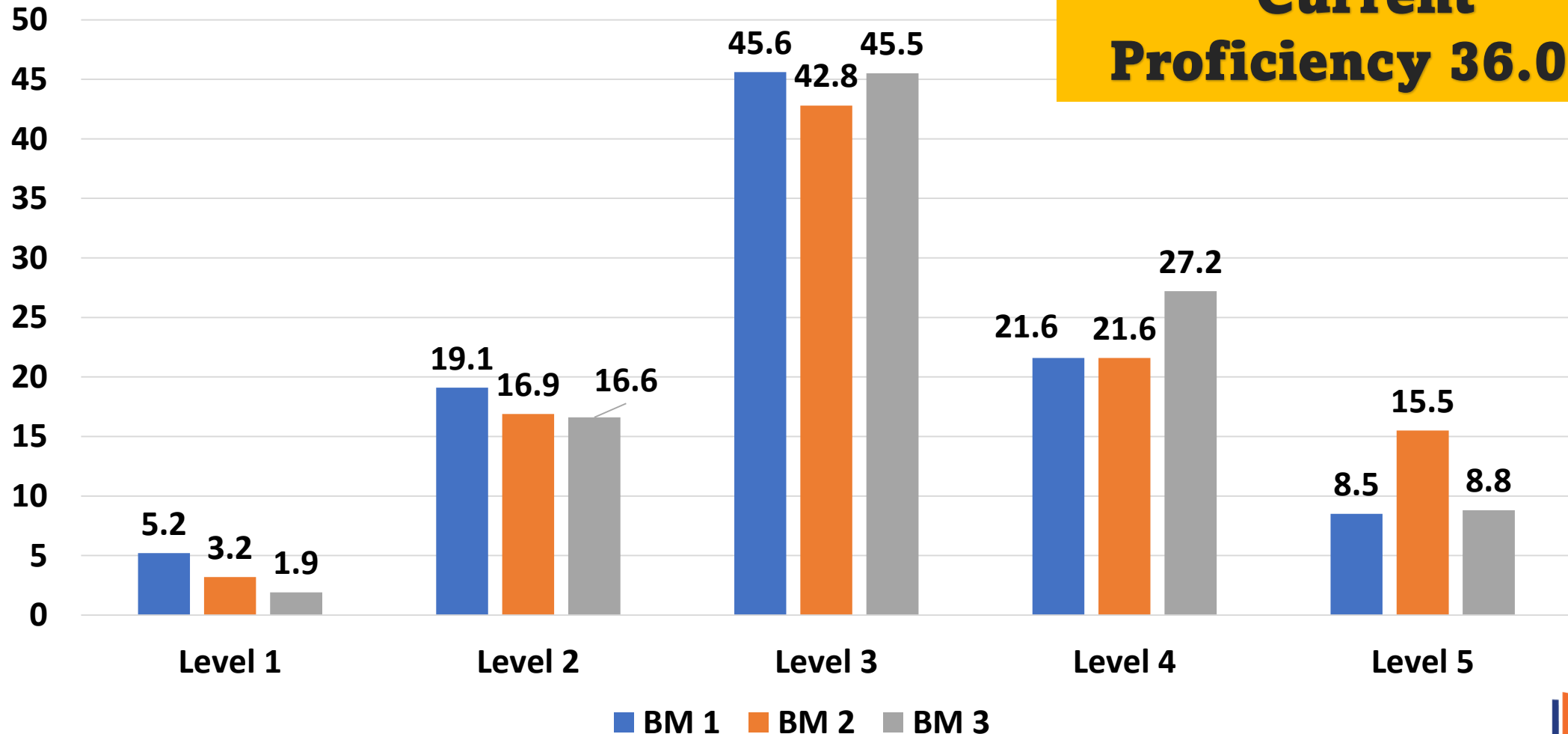


US History Benchmark 3



US History Performance Levels 1 – 5

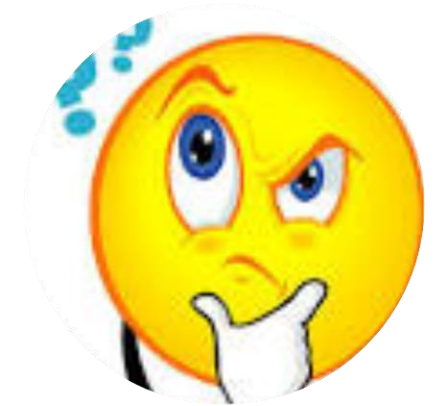
**Current
Proficiency 36.0%**



Road MAP to a “B” – Game Time



Thoughts to consider



○ Effectiveness of School's Success Plans

- How close are the schools from their goal?
- How were the students, standards, and subject identified?
- What is the frequency of push-in/pull out tutorials?
- How will we monitor progress?
- What resources will they use?

○ Ensure all scholars take the MAAP assessments

○ Saturday Tutorials

- Consistently low performing teachers
- Rethink our school's math and reading coaches in middle schools
- Expectations for our K – 2 grade teachers and students
- Discuss a district testing plan for schools to ensure accurate data
- Ensure all scholars take benchmark assessments
- SPED training for SPED department and teachers
- Structure of afterschool





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QUESTIONS?